

Appendix B

Peer Review Process: ANALYZING STUDENT WORK COLLABORATIVELY

<p>Step #1</p> <p>The sharing teacher hands out a copy of the assignment and explains the context of the lesson.</p> <p>Facilitator Questions:</p> <ol style="list-style-type: none">1. How does the assignment actively engage students in constructing their own knowledge2. How does the assignment stimulate higher order thinking and discussion?3. What evidence would you use to determine if the student understood the content of the lesson?	<p>Step # 3</p> <p>The sharing teacher presents their assessment of the student work.</p> <p>Facilitator Questions:</p> <p>Did the assessment:</p> <ol style="list-style-type: none">1. Include formal and informal strategies?2. Provide multiple opportunities to demonstrate understanding throughout the lesson?3. Assess higher-order thinking?4. Include self or peer assessment?5. Gauge student needs?6. Encourage self direction and collaboration?7. Monitor progress?8. Check for understanding along the way?9. Contain content specific criteria?
<p>Step #2</p> <p>The sharing teacher hands out the three samples of student work WITHOUT identifying their own evaluation of the work. The other members of the group analyze the student samples and provide their assessment of each sample of work.</p> <p>Facilitator Questions:</p> <ol style="list-style-type: none">1. What is the evidence that the student used 21st century skills in completing the assignment?2. How does the student connect the content area they were learning to the real world?3. What is the evidence that the student achieved the goal of the lesson?4. How would you assess the work? Which piece of student work would exceed your expectations? Meet your expectations? Not meet your expectations?	<p>Step #4</p> <p>Both sharing teacher and colleagues reflect on the assignment and student work.</p> <p>Facilitator Questions:</p> <ol style="list-style-type: none">1. What interventions should be considered to help students who do not yet meet expectations?2. What additional evidence is needed to make this collection of student work a more complete picture of student understanding of the concepts addressed?

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